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GUIDANCE FOR COURSE EVALUATION FORM

The Course Evaluation Form on the following page is very important to the continuing improvement and success of this course. The form is included in each Participant Workbook. During the course introduction, the Instructor will call the participants' attention to the form, its content, and the importance of its thoughtful completion at the end of the course. Participants will be encouraged to keep notes, or write down comments as the class progresses, in order to provide the best possible evaluation. The Instructor will direct participants to write down comments at the end of each day and to make use of the back of the form if more room is needed for comments.

On the last day of the course, just prior to the written examination, the Instructor will again refer to the form and instruct participants that completion of the form after their last examination is a requirement prior to leaving. Should the course have more that one Instructor, participants should be directed to list them as A, B, etc., with the Instructor's name beside the letter, and direct their answers in the Instructor Evaluation portion of the form accordingly.

COURSE EVALUATION FORM

The UDOT Transportation Technician Qualification Program would appreciate your thoughtful completion of all items on this evaluation form. Your comments and constructive suggestions will be an asset in our continuing efforts to improve our course content and presentations.

Course Title: _____
Location: _____
Dates: _____
Your Name (Optional): _____
Employer: _____
Instructor(s): _____

COURSE CONTENT

Will the course help you perform your job better and with more understanding?

Yes Maybe No

Explain: _____

Was there an adequate balance between theory and instruction?

Yes Maybe No

Explain: _____

Did the course prepare you to confidently complete both examinations?

Yes Maybe No

Explain: _____

What was the most beneficial aspect of the course? _____

What was the least beneficial aspect of the course? _____

GENERAL COMMENTS

General comments on the course, content, material, presentation method, facility, registration process, etc. Include suggestions for additional Tips!

_____

_____

_____

_____

_____

_____

INSTRUCTOR EVALUATION

Where the objectives of the course, and the instructional and exam approach, clearly explained?

Yes Maybe No

Explain: _____

_____

Was the information presented in a clear, understandable manner?

Yes Maybe No

Explain: _____

_____

Did the instructors demonstrate a good knowledge of the subject?

Yes Maybe No

Explain: _____

_____

Did the instructors create an atmosphere in which to ask questions and hold open discussion?

Yes Maybe No

Explain: _____

_____

COURSE OBJECTIVES AND SCHEDULE

Learning Objectives

Instructional objectives for this course include:

- Becoming proficient in the following test procedures:

  AASHTO T 19
  Bulk Density ("Unit Weight") and Voids in Aggregate

  AASHTO T 21
  Organic Impurities in Concrete Sand

  AASHTO T 84
  Specific Gravity and Absorption of Fine Aggregate

  AASHTO T 85
  Specific Gravity and Absorption of Coarse Aggregate

  AASHTO T 96 & ASTM C 535
  Resistance to Abrasion of Small-Size and Large-size Coarse Aggregate

  AASHTO T 104
  Soundness of Aggregate Using Magnesium or Sodium Sulfate

  AASHTO T 112
  Clay Lumps and Friable Particles in Aggregates

  AASHTO T 113
  Lightweight Pieces in Aggregate

  AASHTO T 193
  California Bearing Ratio of Soils

  AASHTO T 304
  Uncompacted Void Content of Fine Aggregate

  AASHTO T 288
  Determining Minimum Laboratory Soil Resistivity

  AASHTO T 289
  Determining pH of Soil

The overall goals of this course are to understand the basics of laboratory tests and to be competent with specific quality control test procedures identified for the Utah Department of Transportation (UDOT) Transportation Technician Qualification Program (TTQP).

It is assumed that the student has previously obtained a copy of the manual, and has adequately prepared for the qualification by studying and receiving training from a senior trainer.

Course Outline and Suggested Schedule

Day One

0900	Welcome Introduction of Instructors
0915	Presentations
1200	Lunch
1300	Presentations. Distribute copies of Sample Exams

Day Two

0800	Review Sample Exam and answer questions from the Previous Day
0900	Start of Written Exams
Varies	Practical Exams (After successful completion of written exam)